

This is Mary Baldwin

DECEMBER, 1969



This is Mary Baldwin

INTRODUCING:

This Is Mary Baldwin, the magazine of Mary Baldwin College for her alumnae, parents of students and numerous special friends.

Appearing semi-annually, the magazine will tell the story of Mary Baldwin and her people—students, faculty, alumnae, trustees—and all the interests and activities that make us a community. As this new format evolves, it may take varied forms. Some editions, as this one on the President's Inauguration, may be devoted to a special theme. Other editions will be general in contents, with contributions on a variety of subjects from our own members and sometimes from writers outside our community. The editor will be glad to receive your comments and reactions.

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BY MARY BALDWIN COLLEGE

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The President's Inauguration

The President's inauguration on Founders' Day October 4, 1969, was a perfect reflection of remarks by two distinguished speakers.

Justice Albertis S. Harrison, Jr., representing the Governor of Virginia, said, "We do not inaugurate college presidents routinely. We never do so lightly."

Dr. Merrimon Cuninggim, president of the Danforth Foundation, said, "This is a great time to be a college president . . . and this is a great day for Mary Baldwin."

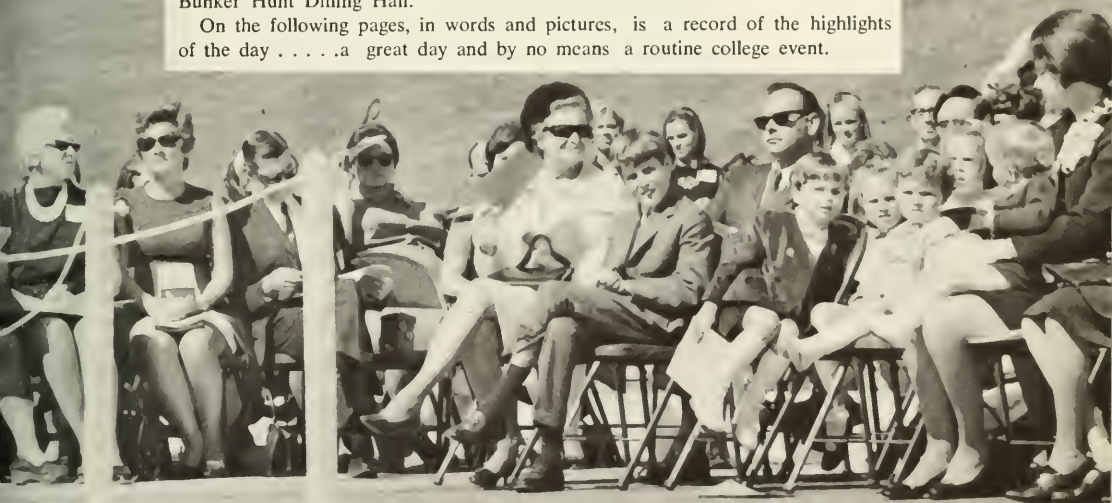
The inauguration of William Watkins Kelly as the sixth president of Mary Baldwin College took place on a specially-built platform on the campus side of the new Martha Grafton Library. In attendance were some 1,000 persons who included about 70 delegates from other institutions and the parents of 146 seniors invested in their academic robes as a traditional part of the Founder's Day observance. The delegates, including 16 college presidents, represented institutions of the Association of Virginia Colleges, colleges related to the Presbyterian Church, U. S., eastern women's colleges, and institutions with which President Kelly had been previously affiliated.

Mary Baldwin trustees held their fall meeting the day before and remained to join the procession of educators and guests. The Davidson College Wind Ensemble of 40 young men came to provide the prelude and processional and recessional marches.

Following another tradition for the college's opening convocations, the Rev. John W. Cowan, a trustee and minister of Staunton's First Presbyterian Church, recited the 121st Psalm. He also said the opening and closing prayers. The Choir of Mary Baldwin, under the direction of Professor Gordon Page, sang the opening anthems and also led the audience in singing the College Hymn.

Parents, delegates and other out-of-town guests stayed for luncheon in Lyda Bunker Hunt Dining Hall.

On the following pages, in words and pictures, is a record of the highlights of the day . . . a great day and by no means a routine college event.





- 1 Justice Albertis S. Harrison, Jr.
 2 Mary Hornbarger Mustoe
 3 Mayor Richard A. Farrier
 4 Moderator John D. MacLeod, Jr.
 5 Jane Irzyk
 6 Dean Grafton

GREETINGS to the President



"... With happiness and pride we greet you
As you begin your challenging tasks, we pledge our full
and enthusiastic support. . . ."

Jane Irzyk, for the students

"I bring best wishes for a long and successful administration and assurance that we expect to work with you,
individually and collectively. . . ."

Dean Martha S. Grafton, for the faculty

"It is my privilege to present you this copy of the (Bible)
Word of God written wherein wisdom indeed is to be
found assuring you of the prayers and blessings of
the Church. . . ."

*Moderator John D. MacLeod, Jr.,
for the Presbyterian Synod of Virginia*



"As a family rejoices with a member on happy occasions, so does Staunton today share in the pride of
Mary Baldwin. . . ."

Mayor Richard A. Farrier

"I have not the slightest doubt that under his leadership
this institution will continue as an example of the increasing
prominence earned by Southern colleges and universities
on the national scene. . . ."

*Justice Albertis S. Harrison, Jr.
for the Governor and the Commonwealth of Virginia*

"We look forward to many years of accomplishment
We pledge to you our cooperation and our active support"

Mary Hornbarger Mustoe '55, for the alumnae

"COMMISERATION"

Merrimon Cuninggim



LE OUT OF ORDER"

Excepts from the Inaugural Address by Merrimon
unninggin, President, The Danforth Foundation.

When one says that commiserations are out of order, the reference is of course to the attitude the public often takes to any individual who accepts a college presidency, not to the college itself. . . . These days, a lot of people think that commiserations are *in* order. "Poor fellow, he doesn't know what he is in for." or, "Why did he do that? He must have a hole in his head." . . . And there is some justification for such a reaction. Students are obstreperous, faculty are non-supportive, trustees are ill-informed, and towns-people, alumni and other off-campus groups are suspicious. If one is to judge by the things that make college news, there seems to be plenty of reason to deplore, or sympathize, or predict personal disaster. . . .

But my title means that I for one don't accept this as an accurate analysis of the present situation. On the contrary, this is a time for great challenge and great opportunity for colleges and universities, and thus for their executive heads. There are at least three ways in which this is so:

- 1) It is a most urgent season for trying to make education genuinely relevant to the interests and needs of the students. "Relevant" is a terribly over-worked word, but we hear so much about it at least partly because we have let it go by the boards and need to hear. Students make the charge of irrelevance. . . . To whatever extent the charge is true, we have a chance to do something about it. . . .
- 2) This is a superb time to lead an institution into its new role of social responsibility, locally and nationally. Time was when the primary functions of a college were described as two, teaching and research. In recent years we have been forced by circumstances to add a third major task, that of relating itself to the world around in ways appropriate to its nature as a college . . . Some academicians, nostalgic for the ivory tower, are inclined to hold back and to go slow. Others, scornful of the apartheid policies of old, would have the college join the picket-lines and barricades. The institution must find the sound, defensible position between these two extremes. . . . As part of this task, it is incumbent on the college to lead the community into an understanding and an acceptance of this role, this third important function. The college is in the world,



make no mistake, but it doesn't know how to act, to react. To find out what its social responsibility consists in is a great new task in which the institution and its executive leadership must engage.

- 3) There could be no better time than now for reaffirming the long-time concern of the college for its students as individuals, and for their personal growth. This applies to all students, of course. Special demands are being made that it apply to those whose background may make the college experience more difficult, academically or in other ways, than for the majority. . . . Again, a college must try to find the middle way between too-rigid discipline and not enough, between control and license. . . . The failure of universities to keep alert to the personal dimension of education is at the heart of all the recent campus troubles, though many other factors are also involved.

It all adds up to the fact that this is a great time to be a college president. Commiserations are definitely out of order. . . .

Which brings me back to Bill Kelly and how lucky Mary Baldwin is. Commiserations to the college itself? No. Congratulations!



Chairman Lemmon: Before I install you as the sixth President of Mary Baldwin College, I give you this charge:

You will administer this College as an institution for higher education in the various branches of literature, arts, and science, including the Holy Scriptures, under auspices distinctly Christian in faith and practice.

You will take care that all departments of this College shall be open alike, without regard to race or creed to all qualified students, and that no denominational or sectarian test shall be imposed in the admission of students or in the selection of faculty.

You shall perform the duties which ordinarily pertain to the president's office, being responsible to the Board for the operation of all departments, and having under the Board final authority in the determination of the policies, procedure and practices of these departments. You shall be the official medium of communication between the officers and faculty of the College and the Board, between the students of the College and the Board, and between the Board and the Synod of Virginia.

The Charter and By-Laws of this College embody these provisions which I have just read. Will you agree to abide by them?

Dr. Kelly: I will.

Chairman Lemmon: And will you—to the best of your ability—wisely uphold, preserve and nurture this College?

Dr. Kelly: I will, so help me God.

Chairman Lemmon: Then, by virtue of my authority as Chairman of the Board of Trustees on this 4th day of October 1969, and in the 128th year of this Institution, I do hereby formally declare you installed as President of Mary Baldwin College, with all the rights, privileges and responsibilities thereunto appertaining. May God bless you and bless this College.





"LET US BE ON WITH OUR WORK"

**Text of the Inaugural Response
made by President William
Watkins Kelly**

Mr. Chairman, Dr. Cuninggim, Justice Harrison, other distinguished platform guests, members of the Board of Trustees, faculty, student body, parents, delegates, ladies and gentlemen and dear family:

I wish to say first of all that I accept this charge to become the sixth president of Mary Baldwin College. I accept this office with pride and humility, but also with considerable anticipation because I consider it a high privilege to follow the eminent men and women who have preceded me in this post. The record of their achievements is a distinguished one indeed. Certainly no small measure of their accomplishments is mirrored in this beautiful campus we are privileged to enjoy today.

Buildings both old and new—ranging from the original model for the campus, Hill Top Hall, constructed in 1819, before the college was ever founded, to a major new facility, the Science Center, yet under construction—these and all other buildings on this campus serve as visible and permanent reminders of the dynamic progress of this college through 127 years. But obviously this physical aspect is only part of the story, albeit an important one. Far more of the history of Mary Baldwin has been embodied in distinguished academic leadership. Rufus Bailey, a noted Presbyterian clergyman from Maine, provided the first vision of what this school could become as a church-related educational institution. Mary Julia Baldwin, also with strong New England roots, became in a real sense a second founder

because she took over the institution during the beleaguered Civil War years when even to keep a school open in the Valley of Virginia was a major achievement in itself. Serving as head for 34 years, Miss Baldwin did much to shape the future course of development of this institution. Junior College and finally senior college status came as a result of continued progress under such leaders as Miss Ella Weimar, Miss Marianna Higgins, and Dr. A. M. Fraser. Then followed the long and distinguished tenure of Dr. L. Wilson Jarman who led the institution to full professional realization as a four-year college. Dr. Frank Bell Lewis and Mr. Charles W. McKenzie followed in succession, and then 12 years ago Mary Baldwin chose Dr. Samuel Reid Spencer, Jr., as president. Under his remarkable leadership this college went through a period of unparalleled growth and development. Dr. Spencer is in attendance at this ceremony, and I hope he will permit me to say "Well done, sir" for his personal achievement.

And before I leave this brief review of Mary Baldwin College's history, I must also take note of the

steady influence of our beloved Dean of the College, Martha Grafton, and other dedicated staff and faculty who have helped so immeasurably through decades of progress. Dean Grafton, an acting president herself here upon three different occasions, told me recently with that inimitable twinkle in her eye that before my own she had already survived four inaugurations at Mary Baldwin College. Martha, here we are at number five but I assure you I don't want you to look forward to any more for a long, long time.

Thus, I am mindful of this impressive record of past achievements as I assume my role as the sixth president of this college.

I can only hope that this rich heritage will serve both as a guide and an inspiration for the future. But important as the history of Mary Baldwin College is, it cannot provide me, or others who share in my work here, with the answers we must provide to perplexing problems as we face an altogether uncertain future. The decade of the 1970's is immediately before us, and it will be an important period in the life of this institution.

It would be inappropriate for me to attempt to discuss in any detail today the tremendous scope of these problems or any proposed solutions to them. But I would like to suggest, briefly, some of the issues we must consider in the months and years ahead.

Most of us in this audience are well aware of the difficulties facing private liberal arts colleges today. Beset with spiraling operational

*We must be
bold and
imaginative . . .*

costs which have tripled comprehensive fees in the past 20 years alone, we and others are bidding for faculty in an increasingly competitive academic market place, and we are likewise competing for students who are finding more numerous and less expensive opportunities for education through rapidly expanding public-supported colleges and universities.

Moreover, those colleges which are church-related seem, in many instances, to be in even direr straits. The excellent study entitled *Church-Sponsored Higher Education in the United States* commissioned by the Danforth Foundation and undertaken by Manning Pattillo and Donald Mackenzie, pointed out in 1965 that the 817 church-related institutions examined for their report enrolled just over 17 percent of all students attending American colleges and universities in that year. And we know most assuredly that this percentage has declined over the past four years. Financial support from the parent denominational groups for these colleges and universities was only 13 percent of the total operating budgets in 1965, and this percentage, too, would be much less in 1969, particularly in light of other needs facing most churches.

Further concern has been voiced by many for those institutions which have been predominantly men's or women's colleges. As our campuses have properly become more directly responsive to the needs of society at large, there are those who tell us that we must not continue to separate students in ways which run counter to the real world in which

these students will assume their places later.

These issues, and many others, are genuine ones. We cannot wish them away. Yet I wish to affirm most positively today that I feel we will see private institutions like Mary Baldwin College not only continue to exist, but even prosper. However, we must be bold and imaginative. We must continue to seek new sources of financial support other than through continued student fee increases. The efforts of the Virginia Foundation for Independent Colleges, for example, which have been so important to us and the 11 other private institutions in the State which belong to this organization will need to be strengthened even more in the future. And this Foundation has already performed magnificently.

In the 16 years since the VFIC was founded contributions have been brought from a level of approximately \$150,000 per year from business, industry, and other resources in the State to more than \$1 million this past year.

We must continue to develop direct support, too, from alumnae and other friends of Mary Baldwin College, from business and industry, from foundations and other agencies who support higher education. We have already shared in both federal and state funds, as current legislation permits, and we shall hope to qualify for further assistance, and increasingly at the State level if new legislation is approved for low interest bonds for capital construction or for scholarships to deserving students who wish to attend private institutions. Let me em-

phasize one point, however. Neither we nor the other private colleges or universities in the Commonwealth of Virginia want to seek extensive support through tax revenues. One of the real strengths Virginia has enjoyed throughout its history is a strong dual system of public and private education. I believe I speak for the other independent colleges when I say that we would prefer to take the view that we might continue to relieve the tax burden of the citizens of our great Commonwealth by providing higher educational opportunities through private resources. While we shall never resolve all of our financial needs, I am sanguine enough to believe that we can and will find greater support and that we shall not be forced to pass the costs on to already over-burdened family budgets.

Ultimately, much of the answer to our future may be embodied in our institutional objectives. Or, to put it another way, we at *Mary Baldwin College* must be prepared to say—both to ourselves and to others—why we merit continued support.

Mary Baldwin has had a distinctive character, since the founding days of Rufus Bailey and Mary Julia Baldwin, and despite all of the problems I have alluded to today, I would yet maintain that this special character is embodied in our very nature as a *small, church-related, liberal arts college for women*. And I will be reluctant to see any of these central features altered in any substantial fashion. This does not mean that we might not grow larger, nor does it mean that we

I affirm our intentions to succeed . . .

shall not have some men enrolled on our campus. In fact, we are already committed to the latter concept through a most promising institutional consortium we shall begin with seven other colleges in 1970. And we most certainly will remain open to other changes we may wish to make as well. But I do believe that American higher education, which has always thrived on a pluralistic system, must continue to do so in the future. I also strongly believe that women's colleges should remain part of that system.

It is significant to recall that higher education began in this country when no one was really seriously concerned about education for women, and women's colleges thus became pioneer innovative institutions when they began along the Eastern seaboard in the early 19th century. Having proved their case so well that women were at least as educable as men, new colleges springing up as part of our Westward movement became predominantly coeducational. But the sense of mission which had led to the original founding of women's colleges did not disappear. Throughout the 19th and early 20th centuries they remained in the forefront of educational innovation by bringing such subjects as the creative arts into the curriculum, and they led the way in inaugurating programs of study abroad. They also became crusaders for women's rights and social reform.

Now, with urgent social problems before us in our time, women's colleges have an opportunity to display their zeal again. I would hope

that Mary Baldwin College can join other women's colleges in discovering a new sense of relevance. Academic preparation for far more varied professional opportunities is certainly one need, but at the same time we can afford to resist the "worldly" vocational emphases which grip so many male and coeducational campuses. As Mervin Freedman writes in *The College Experience*, "We need the women's colleges to restore our aesthetic sense, our awareness of the variousness and complexity of nature and of life. They can remind us of Blake's words: 'The tree which moves some to tears of joy is in the eye of others only a green thing which stands in the way.'"

A woman, in Erik Erikson's apt phrase, "is never not a woman," so we need to take great cognizance of her unique role in life as time presents widely varying demands upon her as a wife, mother, teacher, community worker, church leader, or professional woman.

Let me conclude my remarks by saying that because of the importance of this task of discovering where we are as a college and where we must go in terms of institutional objectives, I am announcing today the formation of a committee to study our future. In my view this may well be the most important committee appointed by Mary Baldwin College in a number of years, and we shall work carefully to see that outstanding representatives from our trustees, faculty, student body, and alumnae association are chosen to serve on it. I am especially pleased today to announce that one of our trustees,

Mr. Richard P. Gifford of Lynchburg, Virginia, General Manager of the General Electric Company's Communication Systems Division with plants in Lynchburg and Waynesboro, has agreed to serve as chairman of this important group, to be known as the President's Committee on the Challenge of the 70's for Mary Baldwin College. This committee will be charged to study with considerable care all facets of our present educational programs, and further, to suggest specific goals for continued development of Mary Baldwin College over the next decade. Certainly no assignment could be much more challenging—but I hasten to add—exciting. I have every confidence that under Mr. Gifford's leadership this group will help us immeasurably as we plan our future.

And now a final word. A conference at Cedar Crest College this summer had this to say about "The Case for Women's Colleges." "Women's colleges have reached a watershed. Either they will succumb in the next few years because they have become superfluous, or they will attain new prominence as vigorous pacesetters in higher education."

It is safe to predict that those which survive as significant institutions will do so because of the demonstrated relevance of their educational program and philosophy to the changing needs of their individual students and to a dynamically changing society."

I affirm our intentions to succeed in this endeavor. Let us be on with our work.

"We have assembled here today..."

with appropriate pomp and ceremony,
in order that there may be no mistake
about the importance we attach
to the office of the president. . . . The
academic robes signify our respect
for scholarly achievement. The pres-
ence of leading figures from every walk
of life, gathered in formal ritual,
indicate education's true perspective
as an instrument of use in our daily
lives and as an ingredient indispensable
to our pursuit of happiness and
freedom. . . ."

Justice Albertis S. Harrison, Jr.



1 The Davidson College
Wind Ensemble, Robert E.
Jackson conducting.

2 Dr. Ruth McNeil, college
marshal, poised for marching.

3 The Rev. John W.
Cowan gave invocation and
benediction.

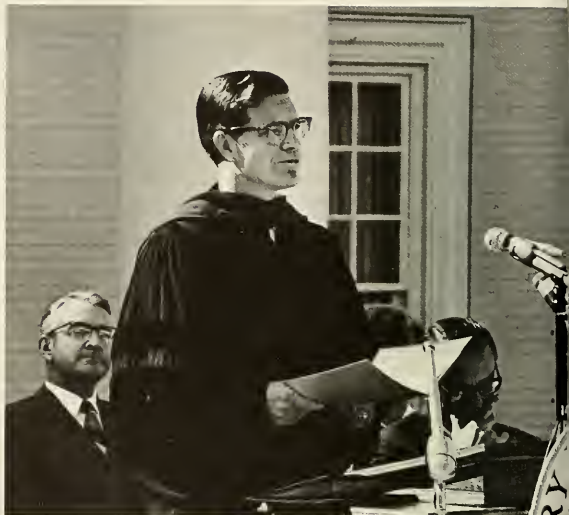
4 The Mary Baldwin faculty
approached from the west
side of the library.

5 Four young Kelly sons,
their mother, grandmother
and nurse had front row
seats.

6 A time to visit with
faculty.

7 Shutterbugs had a field
day.

8 Provost Richard Schlatter,
delegate of Rutgers,
the State University of
New Jersey.





5



6





2



3



4

- 1 Students ushered.
- 2 Mary Baldwin's trustees and faculty.
- 3 Newly robed seniors.
- 4 The Choir of 69-70 made its debut.
- 5 Rooftop spectators sunned as they listened.
- 6 Seats were lined up above the Barbara Kares Page Terrace.
- 7 A joyous recessional, led by Dr. Ethel Smeak, assistant college marshal.
- 8 It was a brilliant noonday sun.
- 9 A lonely souvenir.



8

9



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3



4

1 A special guest, Dr. Charles G. Reigner, of Baltimore, congratulates the President's wife and mother.

2 A time to visit with parents.

3 A keepsake program.

4 Some guests preferred hillside seats.

5 "Let us be on with our work."



5

I take pleasure in telling you about the Bill Kelly I know. And I know him well, I think, after eight years of professional and personal association. This isn't an especially long time, but one doesn't need a long time to know the new president of Mary Baldwin; the members of the Staunton community must appreciate this already. For Bill Kelly enjoys people and reveals himself to them with a marvelous warmth and openness. He is a man without masks, without guile . . . a man whose integrity and honesty mark him, in our imperfect world, as a rare human being.

I can't know whether he will suffer such praise to get by the editor of the Mary Baldwin magazine. I'll have to depend upon the editor to join me in the conspiracy. But it is a conspiracy devoted to telling my truth about a trusted colleague and a devoted friend. And I cannot say less about him than I know to be true simply to make him more comfortable in the society of his new community.

I had the pleasure of working with President Kelly for something like eight years. There was a year in that period in which he was away (on a Phillips Foundation Internship at Rutgers) but for most of the time we saw each other every day . . . and with our wives and children often on a weekend as well. As Associate Director of the Honors College, (and then as Director) he had the privilege of working with the brightest young men and women in the Michigan State University and I watched him as he skillfully guided them into special programs designed to lead them toward a discovery of their best selves.

There were always students in Bill's office, or waiting outside, and they were there, not simply because they knew he could help them but because they knew he would *take pleasure* in helping them. And that is a significant difference. It tells so much more about the man than anything else one could say. He knew the University well . . . he knew who the superb instructors were, which honors courses were appropriate in a given instance, why it was important for an individual student to take the advanced calculus series . . . but beyond this he knew and liked young people and he enjoyed the opportunity to be of service to them. Beyond his obvious ad-

The Bill Kelly I Know



by John D. Wilson
President, Wells College
Aurora, New York



ministrative talents, his capacity to organize a task and to invite co-operation in its accomplishment, Bill Kelly's main strengths are also the sources of his deepest pleasure . . . his regard for others, his faith in fair dealing, his delight in service to young people.

Of course, he was not an administrative officer in the first instance. He came to the University as a teacher, as a teacher-scholar in the field of American literature. I cannot testify first-hand to his effectiveness in the classroom; colleagues rarely discover themselves in each other's classrooms. But I know how he thought about literature, especially about the literature of the south, and I know with what great care he prepared for an hour in the classroom and with what admirable stoicism he stuffed the term papers or blue book in his battered case for an hour's pleasant reading (or three) in the evening. And I know, too, that the delight young people found in his company in the office was matched in the classroom. He is a good teacher, of course, for he combines his competence as a scholar with a profound respect for his field and for the integrity of young people.

Whether he will have an opportunity to teach at Mary Baldwin will depend, I am sure, upon a host of other considerations. But I know President Kelly will look for a chance to re-enter the classroom for he knows that his administrative labors and those of his colleagues are given value and purpose only by what finally happens between teachers and students in the classrooms of the College.

I could not give you my true impressions of your new president without referring as well to his family. For if there is any indisputable claim to be made for his good judgment, it must be centered in his choice of a bride . . . (of course Jane was a Kelly . . . West



President Kelly and his mother, Mrs. John J. Kelly, Jr.

Kelly sons are party spectators.



Dr. Kelly and Ellis L. Phillips.



Virginia branch . . . before as well as after she met her husband-to-be). Together they fashioned a gracious home in East Lansing, tastefully appointed and beautifully kept . . . home which it was always fun to sit and one in which young boys are growing into handsome young men. It must be pointed out, of course, that the Kellys seem to have predilection for boys . . . but then Mary Baldwin has fixed all that for them. Now they have four boys and 700 girls . . . an enviable brood for two marvelous parents.

There are other sides of President Kelly which one could write about . . . his keen sense of sport, his quiet Christian faith, his love of the outdoors, his modest (but earnest) achievements on the golf course. And there are other sides to which the Mary Baldwin community will see and admire as Bill Kelly takes hold of the important responsibilities he has been given. He is, in fact, an admirable man and I take pleasure in introducing him, in this informal way, to those who over the years will come to have the same deep affection for him which he so effortlessly turned from all his old friends.

ABOUT THE AUTHOR

John D. Wilson also is a "new" college president. He assumed his duties at Wells College, Aurora, N. Y. in March 1969 and was installed as the twelfth president on October 26. A graduate of Michigan State University and a Rhodes Scholar, Dr. Wilson was for three years director of the MSU Honors College. When he moved out of this job to be assistant provost, Dr. Wilson was succeeded by Bill Kelly.

Jane Kelly liked her name

By Clare White

Jane Kelly moved once again last August to a town where she didn't know a soul. This was the third time she had done that with her husband, William Watkins Kelly, the new president of Mary Baldwin College.

She didn't mind. It had worked out fine everywhere else. It worked in Colorado at the Air Force Academy and it worked in Michigan at the state university. And, although she didn't know anyone in Staunton, she and Dr. Kelly did not come to a strange state. They know their way around Virginia.

They have built-in antidotes to lonesomeness, too, answering to the names of Billy (11), Jack (4), Blair (2), and Gregory (15 months).

All four are handsome boys who manage to look like neither their mother, their father nor each other. Mrs. Kelly's blue-grey eyes come out bright blue in Billy, Jack and Blair. Gregory's eyes are brown, darker than his father's hazel eyes.

Neighbors and neighbor children, complete with dogs, soon dropped in to welcome the Kellys. Dr. Kelly said, happily, the count showed 36 children within four blocks of their house. Mrs. Kelly, by nature

more reserved than her husband, was just as pleased with their situation.

Jane Kelly didn't change her name when in 1953, she married a young English teacher at Virginia Military Institute. She was born a Kelly, the daughter of Dr. and Mrs. Robert E. Kelly, of Oak Hill, W. Va. Oak Hill is about 50 miles north of Princeton, W. Va.

Her husband, son of the late Dr. John J. Kelly, Jr., was born "by a geographical accident," in Asheville, N. C., but was brought up at "Kellyview" in Wise County, Va. His father was superintendent of the county schools for nearly 50 years. The two families are distant kin. His mother now lives in Martinsville.

Mrs. Kelly is not sure now when she first met her husband. She knows she met him once through her father and again, with a bit more impact, when he was dating her roommate at Hollins College.

After graduating from St. Catherine's School in Richmond, Jane Kelly followed her mother's choice of a college and was graduated from Hollins in 1952.

It could have been something of



Dr. Kelly holds Gregory Clark, Bill, Jr. stands behind Blair Massey and Robert Jackson (the shy one).



a coincidence that, after college, Jane Kelly went to Richmond to work as a research chemist. Bill Kelly, just graduated from VMI, was already there in his first job, teaching English at John Marshall High School. In 1953, the Kellys decided on a merger.

No sooner were they married than Bill Kelly went off to Duke University on a Danforth Fellowship for graduate study, concentrating on English and American literature. His wife again brought out her chemistry major and went to work in research at Duke, first for doctors at Duke University and then, two years later, under civil service.

The Kellys were in Durham for four years while Bill Kelly earned his master's degree and his doctorate. He wrote his dissertation on the Virginia novelist, Ellen Glasgow.

Jane Kelly worked "with pipette and test tubes," doing studies on heart and lung diseases.

"We were trying to find a test for tuberculosis patients we could do without subjecting the patient to many X-rays." The blood test was successfully developed at Duke.

When she went to Durham, she was offered two jobs, one with the medical school and one with the department of dentistry. She chose the medical school because she wanted to work with people.

"You feel sort of guilty when you're doing research," she reflected now. "You know it won't help the patient but is all for the future."

From Durham, the Kellys went to the Air Force Academy in Colorado, "isolated and away from everything," where Dr. Kelly was an instructor in English. Their first son, Billy, was born during the three years they were there.

Then it was back to VMI for two years for Dr. Kelly to be an assistant professor of English. Mr. Kelly tried going back to work as a laboratory technician in Lexington

but soon gave it up. Billy was three years old and it was too much of a burden on the family."

Instead, she put her energies to work with faculty wives. She was president of the Newcomers Club, an organization to make new faculty wives feel at home.

When in 1962, the Kellys went to Michigan State University, she took along that interest and soon was involved with faculty wives in East Lansing. With 40,000 students and 300 faculty, there was plenty to be done. Mrs. Kelly was hospitality chairman and, in that capacity, worked personally on 200 new faculty families.

Except for the year 1964-65 at Rutgers University in New Jersey where Dr. Kelly was recipient of an L. Phillips Foundation Internship in academic administration, the Kellys were in Michigan until they moved to Staunton. For his last year at a half at MSU, Dr. Kelly was director of the Honors College.

The Kellys came to a newly renovated and remodeled President's house on Edgewood Road, some

distance from the college campus. While the house was being made ready in the summer Dr. Kelly lived in the guest suite at the college and his family stayed in West Virginia with Mrs. Kelly's mother.

The first of August the Kellys decided to move in, house ready or not. In a fashion, they camped out in the big, completely carpeted house with no furniture except beds, while workmen finished the last details. Most of the furniture was being done over by upholsterers and refinishers.

Mrs. Kelly has been her own interior decorator. She came to Staunton in the early spring and planned what she wanted to do for the house, and shopped for some of the carpeting and draperies in Chicago before she moved South.

Living some distance from the college, Mrs. Kelly feels, will enable her family to lead more normal lives. They also lived off campus in Michigan.

The President's House, purchased by the college 11 years ago, is American-Spanish in style and is surrounded by big, old trees. The

Spanish influence is evident specifically in the red tile roof and wrought iron trim.

For the Kelly family a new "ell" has been added on the back so the house will be suitable both for the necessary college entertaining and for the housing of a family with four growing boys. The wing contains an enormous blue and white kitchen big enough to serve hundreds and intimate enough for a family supper, and a large panelled family room. The fireplace in the family room is backed by a barbecue fireplace on a new, outdoor terrace. A carpeted back stair completes the family side of the house.

Upstairs, a new master bedroom has been added, bringing to six the number of bedrooms on the second floor.

The front part of the house consists of a large hall where Mrs. Kelly has hung a chandelier she had in Michigan, a dining room, formal living room and a smaller, adjoining study.

There will be plenty of room for one more tenant, who is to come when things are a little more settled. The children have been promised a sheep dog to fill the gap left when their 13-year-old cocker died.

"They saw Lord Nelson on the Doris Day Show," said their mother, laughing. "Of course, he probably has all kinds of papers and we won't be able to afford one with papers."

"I really got us stuck with it," added Dr. Kelly. "I saw an advertisement for an Old English sheep dog and, before I thought, I said, 'Hey kids . . .' I can just imagine his grocery bill."

(Post Script: The dog has been ordered.)



Mrs. White is women's editor of The Roanoke, Va. Times. A longer version of this story first appeared in her paper August 17, 1969.



THE PRESIDENT'S COMMITTEE to suggest specific goals for the continuing development of Mary Baldwin College over the next decade came into being shortly after the inauguration ceremonies of October 4, at which time Richard P. Gifford, trustee from Lynchburg Va., was announced as chairman. Composed of four other trustees, six faculty members, two alumnae leaders, two students and the college vice president for development, the committee will have its first full meeting in January. Its study, expected to stretch over the next year, will include all facets of present educational programs.



1 **Richard P. Gifford**, chairman, is general manager of the General Electric Company's Communication Systems Division with plants in Lynchburg and Waynesboro. Graduate of Harvard; Fellow of Institute of Electrical and Electronics Engineers; Presbyterian Sunday School teacher; member of Lynchburg School Board and Greater Lynchburg Citizens Committee.

2 **Herbert B. Barks, Jr.**, minister of the First Presbyterian Church of Lynchburg, Va. and a trustee since 1968, has held pastorates in Georgia, Tennessee, Louisiana and California; bachelor degrees from University of Chattanooga and Columbia Theological Seminary; studied for a year at University of Hamburg.

3 **Lila Caldwell**, Dean's List member of the Class of '71 and the daughter of Dr. and Mrs. George M. Caldwell, of Christiansburg, Va. is a Judiciary Board officer and sings in the Choir.

4 **Lloyd Cather**, an Honor Scholar member of the Class of '71, is the daughter of an alumna, Mrs. L. M. Cather and Mr. Cather, of Winchester, Va. Also sings in the Choir and writes for **Campus Comments**.

5 **Mrs. John W. Deming**, the former Bertie Murphy of the Class of '46, has been a trustee since 1963; wife of a physician and mother of two sons and two daughters; a leader in welfare and Presbyterian Church work in Alexandria, La.

6 **Carl N. Edwards**, assistant professor of religion and philosophy since 1968, has degrees from Duke and Union Theological Seminary; studied in Heidelberg; ordained in the Protestant Episcopal Church; former associate executive director, Society for Religion in Higher Education.

7 **H. Hiter Harris, Jr.**, chairman of the board and president of Southern Bank & Trust Company, Richmond; became a Mary Baldwin trustee in 1968; graduate of Princeton; member of the board of Richmond City Schools, Central Virginia ETV, Virginia Industrial Development Corporation, Children's Home Society, among many others; Presbyterian deacon.

8 **Mrs. William Michael Hix**, Mary Lewis of the Class of '65, now of Glen Burnie, Md. is a former president of the Student Government Association and former member of the College admission staff. Husband is an Army officer, intelligence branch. Mother of a daughter.

9 **Ralph Wade Kittle**, vice president of International Paper Company, New York, joined the trustees in 1969; graduate of University of Virginia Law School; advisor to various congressional committees; member of President's Advisory Board on Water Pollution Control; father of MB senior Cornelia Kittle.

10 **James D. Lott**, assistant professor of English, joined the faculty in 1964; doctorate from University of Wisconsin; other degrees from Tennessee and Vanderbilt universities; directed summer study in Oxford; adviser to the yearbook editors.

11 **Dorothy Mulberry**, associate professor of Spanish, who joined the faculty in 1958, was organizer of the Academic Year in Madrid and is now an alternate director; has travelled and studied extensively in Europe; member of Phi Beta Kappa; degrees from Miami of Ohio and University of North Carolina; formerly taught at Wellesley and universities of Kansas and Miami of Ohio.

12 **Gordon Page**, professor of music, is a 20-year veteran of the faculty and the only teacher of choral music; current director and founder of the Choir of Mary Baldwin; a collaborator on transcription and production of medieval church dramas, in which he is frequently soloist and on which he conducted research in Paris in 1967.

13 **Mrs. Ritchie Curtis Saunders, Jr.**, Martha Godwin of the Class of '48, now of Suffolk, Va. was president of the Alumnae Association, 1966-68, and is an experienced church and community leader. Husband is a business executive. Mother of two sons.

14 **Charles Johnson Stanley**, professor of International Studies since 1965; born of missionary parents and educated in China; member of Phi Beta Kappa; graduate degrees from Yenching and Harvard universities; as foreign service officer held assignments in Switzerland, Taiwan and Japan; taught in China and at University of California; author of Chinese historical studies.

15 **Ellen Vopicka**, joined faculty in 1968 as assistant professor of biology; has degrees from Cedar Crest College, Wake Forest and a doctorate from the University of Vermont; research field is developmental biology.

16 **Craven E. Williams**, vice president for development since 1968, was formerly assistant director of development and alumni affairs at his alma mater, Wake Forest University; also a graduate of Southeastern Baptist Theological Seminary.

Among the guests...

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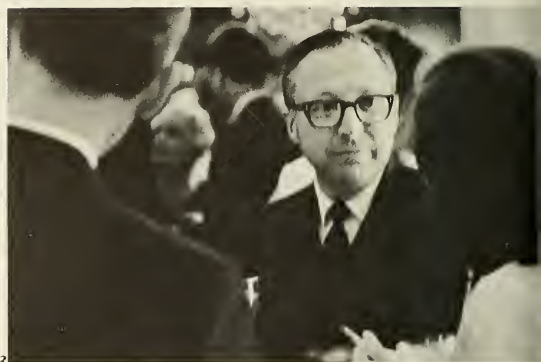


1 Mrs. Daniel G. Donovan and her husband, a trustee, from White Plains, N. Y.

2 The fifth president of Mary Baldwin, Dr. Samuel Reid Spencer, Jr., who is now the president of Davidson College.

3 Lieutenant Colonel Robert B. Weaver, member of the faculty and a delegate from the United States Air Force Academy.

4 Dr. Charles J. Stanley, of the Mary Baldwin faculty, who was chairman of the inaugural committee, and Mrs. John Deming, an alumna trustee of Alexandria, La.





- 5 Miss Ann Trusler, a '69 graduate who was administrative assistant to the inaugural committee, and Ellis L. Phillips, head of the Phillips Foundation.
- 6 This pre-inaugural reception for trustees and out-of-town guests was given by the Kellys in the newly renovated President's House.
- 7 Dean of Students Elizabeth Parker.
- 8 Dean Martha S. Grafton and the host, Dr. Kelly

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